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## Text to Teaching

### A. Look at the Text

1. Seven questions: Who? What? When? Where? Why? How? How Many?
2. Action words: Terah **took** Abram. They **set out**. They **went** to Haran (Gen 11:31).
3. Commands: **Go** to the land I will show you (Gen. 12:1).
4. Promises: I will make you a great nation. I will make your name great (Gen 12:2).
5. Repetition: I will make you a **great** nation. I will make your name **great** (Gen 12:2).  
Terah **took** Abram (Gen 11:31). Abram **took** Sarai and Lot (Gen 12:5).

### B. Comparison: Theme, Theology, Big Idea, & Application

➤ *Note: read one row at a time from left to right.*

Theme	Theology	Big Idea	Application
What was the author's main point to his original audience?	Who is God? What does he want?	What is my main point to my specific audience?	How will I challenge my audience?
To summarize what we found in the text	To bridge the gap between then and now	To give the audience one truth to absorb	To suggest a few things to change
Author's main point	Timeless truths	My main point	Action items
Original audience	All audiences	My audience	My audience
My study notes on the text	Truths about God from the text (& NT)	Main point for my teaching	Action items for my audience
Limit scope to just the passage (& context).	Illuminate OT with a NT passage.	Select a truth needed by my audience.	Picture the truth in action.
A detailed, longer sentence	Several general statements	A short, memorable sentence	Several specific action items

### C. Prepare to Teach

- |                            |                  |  |
|----------------------------|------------------|--|
| 1. Pray!                   | John 15:5, 7-8   | For my preparation & their response  |
| 2. Who is my audience?     | Who? Where? Why? | = Men's / Women's Breakfast  |
| 3. What is the timeframe?  | How long?        | = 10 minutes   |
| 4. What format will I use? | How?             | Lecture? Participation? PowerPoint?<br>Handouts? Breakout groups?<br>Case studies? |

## Genesis:

### A. Key-word Outlines

1. We craft a key-word outline to aid memory and understanding.
  - (a) Make it simple and easy to remember.
  - (b) Be creative with the words and intentional with the flow.
2. Genesis: Four + Four
  - (a) Four Events: Creation, Fall, Flood, Tower
  - (b) Four People: Abraham, Isaac, Jacob, Joseph

### B. Literary Outline

1. Crafted by the Biblical author.
2. Not structured like Western outlines (I, II, III...; A, B, C...; 1, 2, 3...; a, b, c...).
3. Uses literary tools to structure the document.
  - (a) Repetition: of key words, themes
  - (b) Inclusio: Key words that form bookends around a passage<sup>1</sup>
  - (c) Chiasm: A sequence of ideas is presented and then repeated in reverse order.<sup>2</sup>

### C. “These are the generations of”<sup>3</sup>

1. The expression *these are the generations of* is an important title in Genesis.
  - (a) It serves as the organizing principle of the book.
  - (b) It is always a heading, introducing the subject matter that is to come.
  - (c) It begins a narrative that traces what became of the entity or individual.
2. It could be paraphrased as, “This is what became of...” or “This is the account of...”

### D. Moses’ Outline for Genesis

- |  |       |          |                                     |
|--|-------|----------|-------------------------------------|
| 1. Creation                              | 1:1   | to 2:3   |                                     |
| <i>“These are the generations of...”</i> |       |          |                                     |
| 2. The Heavens & Earth                   | 2:4   | to 4:26  |                                     |
| 3. Adam                                  | 5:1   | to 6:8   |                                     |
| 4. Noah                                  | 6:9   | to 9:29  |                                     |
| 5. Noah’s Sons                           | 10:1  | to 10:31 |                                     |
| 6. Noah’s Clans                          | 10:32 | to 11:9  | Spread out after flood (from Babel) |
| 7. Shem                                  | 11:10 | to 11:26 |                                     |
| 8. Terah                                 | 11:27 | to 25:11 | Father of Abraham                   |
| 9. Ishmael                               | 25:12 | to 25:18 |                                     |
| 10. Isaac                                | 25:19 | to 35:29 |                                     |
| 11. Esau                                 | 36:1  | to 36:8  | Also called Edom                    |
| 12. Esau’s Sons                          | 36:9  | to 37:1  | Father of Edomites                  |
| 13. Jacob                                | 37:2  | to 50:26 |                                     |

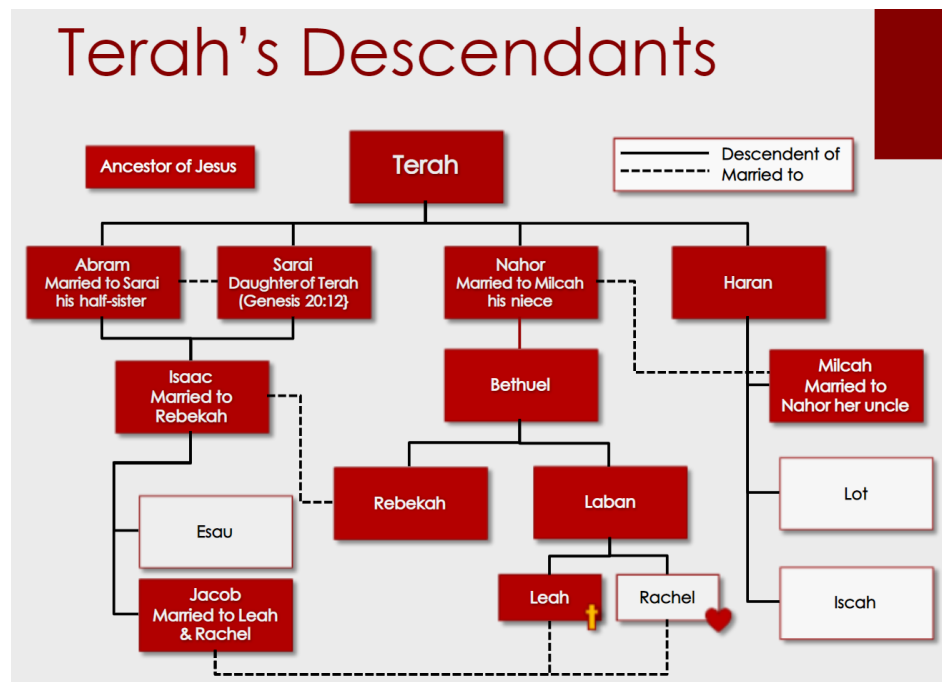
<sup>1</sup> Blog: <https://themileses.com/2016/05/15/what-is-an-inclusio/>

<sup>2</sup> Blog: [https://www.bible-discernments.com/joshua/whatisachiasm\\_two.html](https://www.bible-discernments.com/joshua/whatisachiasm_two.html)

<sup>3</sup> Adapted from NET Bible.

**E. Abraham's Family Tree**

1. Terah fathered Abram, Nahor, and Haran (Genesis 11:27).<sup>4</sup>



**F. Geography**

1. From UR to Haran and then to Canaan.<sup>5,6</sup>



<sup>4</sup> Image: <https://slideplayer.com/slide/7045560/> (slide #3).

<sup>5</sup> Map: <https://www.understandyourbible.org/info/abrams-travels-ur-shechem>

<sup>6</sup> Chart: <http://www.biblecharts.org/oldtestament/journeysfabrahamone.pdf>

**UR OF CHALDEES TO HARAN**

- About 600 miles distance
- Genesis 11:27-32
- Ur 50 miles south of Babylon
- Death of Abraham's father Nahor (age 148)
- God calls for Abraham to leave
  - Genesis 12:1-3
  - Acts 7:2-4

**HARAN TO SHECHEM**

- About 400 miles distance
- Crossing Jordan at Succoth
  - Genesis 12:1-7
- 1st altar built
- Abram worships God

**SHECHEM TO BETHEL**

- About 20 miles distance
- Genesis 12:8
- 2nd altar built
- Prayer offered
- Famine in Canaan



2. From Shechem to Bethel/Ai and down to the Negev.<sup>7</sup>



<sup>7</sup> Map: <http://bereishitblog.blogspot.com/2015/02/the-places-of-genesis.html>

## G. Covenants in Genesis 12-25

### 1. Abraham #1

- (a) Passages
  - 12:1-3 God told Abram to leave Haran and his father's family and go to a land he would show Abram. God promised to bless Abram and make him a blessing.
  - 12:7 God promised to give Abram the land of Canaan.
- (b) Recipients
  - 12:1 Abram
- (c) Requirements
  - 12:1 Go!
  - 12:2 Be a blessing.
- (d) Promises
  - 12:2 Make Abram a great nation.
  - 12:2 Make Abram's name great.
  - 12:2 Bless Abram so that he will be a blessing.
  - 12:3 Bless those who bless Abram and curse those who dishonor him.
  - 12:3 Bless all the families of the earth in Abram.
  - 12:7 Give the land of Canaan to Abram's descendants. [Note: he had none.]
- (e) Sign (n/a) No sign was given.
- (f) Type Unilateral (mostly) and unconditional (mostly)
- (g) NT Scripture preached the gospel of "made right with God through faith," when Moses recorded God's promise to Abram, "All nations will be blessed in you." See Galatians 3:7-9.

### 2. Abraham #2

- (a) Passages
  - 15:1-6 God spoke to Abram in a vision and promised him great reward. Abram's heir will come from his own body and his descendants will be more numerous than the stars. Abram trusted God's promise, so God made him righteous.
  - 15:7 God brought Abram from Ur to give him the land of Canaan.
  - 15:8-21 God performed a covenant ceremony where he alone passed through the animal carcasses while Abram was in a deep sleep. The implication is this: if God breaks the covenant, he agrees to be cut to pieces like the carcasses.
- (b) Recipients
  - 15:1 Abram.
  - 15:4-5 Abram and his heir.
  - 15:7 To Abram's descendants.
- (c) Requirements
  - 15:6 Trust God's promise for innumerable descendants.
- (d) Promises
  - 15:1 Great reward.
  - 15:4 An heir from his own body.
  - 15:5 Descendants as numerous as the stars.
  - 15:7 The land of Canaan.

- 15:13-14 His descendants will be enslaved for 400 years but will leave with many possessions.
  - 15:15 He will die peacefully at an old age.
  - 15:18-21 The land from the River of Egypt to the Euphrates River.
  - (e) Sign (n/a) No sign was given.
  - (f) Type Unilateral and unconditional. God alone passed through the carcasses.
  - (g) NT Paul quotes this passage as proof that we are made right with God through faith and not works of the law. See Romans 4:1-3.
- 
- 3. **Abraham #3** Covenant of circumcision (17:1-27)
  - 4. **Abraham #4** Birth of Isaac promised (18:1-21)
  - 5. **Abraham #5** Sacrifice of Isaac (22:1-19)

### H. Messiah in Genesis 12-25

- 1. Narrowing the focus
  - (a) Abram
    - 12:1-3 God will bless Abram and all peoples will be blessed in Abram.
  - (b) Abram's Heir
    - 15:1-6 God will give Abram an heir who comes from his own (Abram's) body.
  - (c) Abram's Son
    - 17:15-21 God will give Abram a son through his barren wife Sarah and the son's name will be Isaac.
  - (d) Abram's Son
    - 18:9-15 Sarah will give birth to a son by this time next year.

### Assignments

**A. Look at the TEXT:**

- 1. Read Genesis. Chapters 12-25 [ ]
- 2. Craft Genesis Chart. Chapters 12-25 [ ]
- 3. Study your passage. Assigned Genesis passage [ ]
  - (a) +25 Observations. Use “Seven Questions” to make 25 observations. [ ]
  - (b) +25 Observations. Find Commands, Actions, Repetition for 25. [ ]

**B. Teach the TEXT:**

- 1. Define Theme, Theology, Big Idea, & Application in your own words. [ ]
- 2. Describe the relationship between Theme, Theology, Big Idea, & Application. [ ]
- 3. Explain to a family member or friend. [ ]

**C. Learn about the TEXT:**

- 1. Watch two ICL Lesson **Two** videos (2.1 - 2.2). [ ] [ ]
- 2. Take two comprehension quizzes from ICL Lesson **Two**. [ ] [ ]
- 3. Read three articles from ICL Lesson **Two**. [ ] [ ] [ ]

**Due June 28<sup>th</sup>.**

Call or text if questions.