



Books of Moses:
Deuteronomy 1-34

K. Howard Joslin

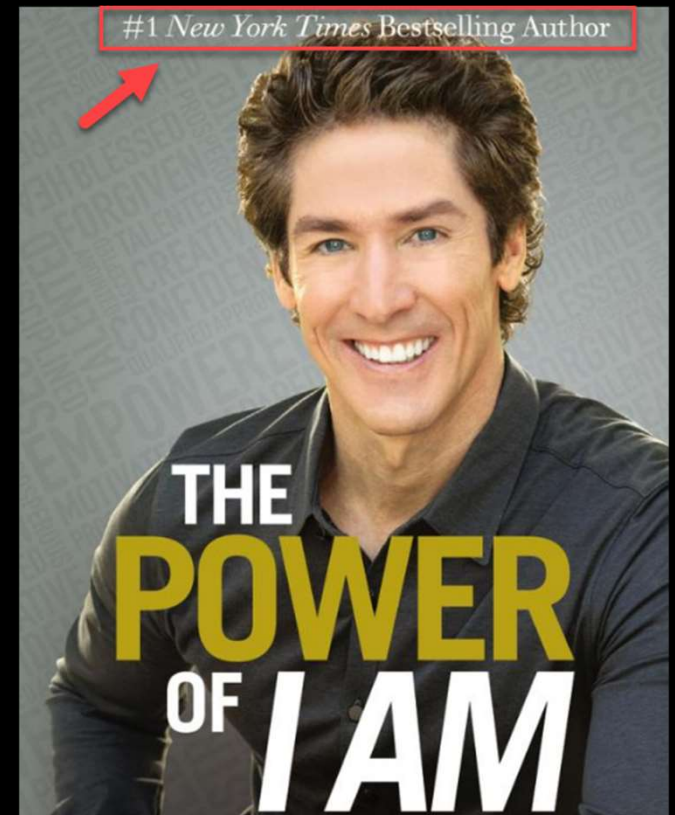
Summer 2022



PRAYER

TRUE/FALSE

- Take the Bible literally.
- Jeff's sin was the cause.
- God is blessing Joel.



AGENDA

- Introductions
- Evaluation**
- Assignments
- Instruction
- Study Skills
- Teaching Skills
- Study Passages

Books of Moses: Evaluation

Helpful:

- How did the course help you?

CHALLENGE



REACH

Ramesh Richard Evangelism and Church Health

- ❑ 90% of pastors have...
- ❑ no formal theological education.



AGENDA

- Introductions
- Review**
- Assignments
- Instruction
- Study Skills
- Teaching Skills
- Study Passages

KEY WORDS

Books of Moses:

- | | |
|--------------------------------------|-------------|
| <input type="checkbox"/> Genesis | Beginnings |
| <input type="checkbox"/> Exodus | Deliverance |
| <input type="checkbox"/> Leviticus | Holiness |
| <input type="checkbox"/> Numbers | Wandering |
| <input type="checkbox"/> Deuteronomy | Covenant |

GENESIS

☐ Four Events

- Creation
- Fall
- Flood
- Tower

☐ Four People

- Abraham
- Isaac
- Jacob
- Joseph

AGENDA

- Introductions
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BRIDGE & BIG IDEA

Text to Teaching



Worksheet #6: Theology & Big Idea

Build the Bridge:

- Write a one-sentence **Bridge** relevant to all audiences. It should be more general and timeless than your Theme statement. It **may** be filtered through **one** N.T. passage.

Craft the Big Idea:

- Paint a short, memorable “Big Idea” for **your** audience based on your Bridge.

- Last week. Return & discuss.

OUTLINE

Text to Teaching

Worksheet #7: Design the Outline

Design Your Outline.

How will you structure your message? (See #1-#4)

Hook (Intro):

- How will you grab the attention of your audience?

Book (Main Message):

- How will you prove, explain, restate, or apply your Big Idea?

Look (Bridge):

- How will you enable your audience to bridge from the passage's **Theme** to your **Big Idea**?

Took (Application):

- How will you specifically challenge your audience?

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

0. Did you **pray** through your preparation and for your audience and delivery?
1. Did you **Look at the Text** by asking: Who? What? When? Where? Why? How? How many?
 - Did you find actions, commands, promises, and repetition?
 - Did you look at the text at least four times more than you consulted outside resources?
2. Did you **Engage the Genre** (type of literature) from the perspective of the biblical author?
 - If studying a story, did you identify characters, feel the story tensions, and recap the plot?
3. Did you **Consider the Context** by reading several chapters before and after your specific text?
 - Did you decide to include an explanation of this context in your message? Why or why not?

➤ Next week. Explain.

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

4. Did you **Summarize the Theme** of your text by using discoveries from previous steps (#1-3)?
 - Does your theme include words and images from your specific text (#1)?
 - If studying a story, does your theme reflect the author's plot (#2)?
 - Does your Theme help you to remember the main content of your specific text?
 - Does your Theme accurately represent what the author intended for his original audience?

➤ Next week. Explain.

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

5. How did you **Build Your Bridge** from the Theme to your Big Idea?
 - Did you glean several timeless, theological truths from your specific text?
 - Did you find New Testament (NT) passages that match or contrast with your Theme (#4)?
 - Did you consider your specific audience when building your Bridge?
 - Did you select only one truth or one NT passage? How did you decide which one?

➤ Next week. Explain.

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

6. Did you **Craft Your Big Idea** from the Theme using your Bridge?
 - Did you brainstorm and write down several options?
 - Is your Big Idea less than ten words? Is it easy to remember? Is it phrased as a command?
7. Did you **Extract Your Application** from your Big Idea?
 - Do your applications fit your audience? Are they specific? Are they more than self-help tips?

➤ Next week. Explain.

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

8. Did you **Design Your Outline** using the “Hook-Book-Look-Took” format? Why or why not?
- Do the main points in your “Book” section help the audience understand your text?
 - Will you present your Theme statement to the audience? Why or why not?
 - Do you help the audience understand how you built your Bridge in the “Look” section?
 - Do you challenge the audience with your applications in the “Took” section?
 - Do you grab attention via your “Hook?” Do you refer to your Hook at the conclusion?

➤ Next week. Explain.

CHECKLIST



Text to Teaching

Worksheet #8: Final Checklist

9. Did you **Compose Your Manuscript** from your outline?
 - Do you regularly point the audience to your text?
 - Do you only refer to your text and the one NT verse used for your Bridge?
 - Do you restate the Big Idea several times?
 - Have you practiced delivering your message? Does it fit the time constraints?

➤ Next week. Explain.

TEXT TO TEACHING

- Learn the process.
 - Practice it.
 - Tweak it.
-
- Goal: teaching truth from the text

SCHEDULE

- | | | | |
|----|------------|----------|--------------------|
| 1. | Georgeanne | 3:1-7 | Satan Temps Eve. |
| 2. | Ken | 7:13-24 | The Flood |
| 3. | Jim | 11:1-9 | Tower of Babel |
| 4. | Mandy | 18:9-15 | Son through Sarah |
| 5. | Laura | 22:9-19 | Sacrifice of Isaac |
| 6. | Jason | 28:10-17 | Jacob's Dream |

Format: what works for you

Text to Teaching: Evaluation



General:

Teacher: _____

Evaluator: _____

Passage: _____

Date: 08/16/2022

Did Well:

➤ What three things did the teacher do **well**?

ASSIGNMENTS

Look at the TEXT!

Read Deuteronomy. = 1-34

Create Deut. Chart. = 1-34

*** September 30th ***

ASSIGNMENTS

Learn about the TEXT:

- Watch 4 videos = ICL #6
- Take 2 quizzes = ICL #6
- Read 4 articles = ICL #6

- *** September 30th ***

ASSIGNMENTS

Finish the race!

- Finish reading Gen - Deut.
- Finish Book Summary Charts.
- Finish the videos.

- *** September 30th *****

ASSIGNMENTS

Keep Racing!

- Re-read Gen - Deut.
- Re-study your passage.
- Re-work your message.
- Work on another passage.
- Pray for teaching opportunities.



*** Jesus' Return ***

ASSIGNMENTS

Get a Jump Start:

- Videos: Joshua thru 2 Samuel
- Read: Joshua thru 2 Samuel
- Pray: Redeemer Institute

- *** Jesus' Return ***

AGENDA

- Introductions
- Review
- Instruction**
- Study Skills
- Study Passages
- Teaching Skills
- Assignments?

DEUTERONOMY OUTLINE

- ☐ Sermon #1
- ☐ Sermon #2
- ☐ Sermon #3
- ☐ Moses' death

DEUTERONOMY OUTLINE

- ❑ Sermon #1: History
- ❑ Sermon #2: Requirements
- ❑ Sermon #3: Future
- ❑ Moses' death

AGENDA

- Introductions
- Review
- Instruction
- Study Skills
- Study Passages**
- Teaching Skills
- Assignments?

CONTEXT

B. Hittite Treaty Structure²

- | | |
|--------------------------|----------------|
| 1. Introduction | 1:1-5 |
| 2. Historical Review | 1:6-3:29 |
| 3. Treaty Requirements | Chapters 4-26 |
| 4. Curses & Blessings | Chapters 27-30 |
| 5. Leadership Transition | Chapters 31-34 |

1

Now this [is]

Deut. 6

- the **commandment**,
- the **statute**_{n1},
- and the ordinance,

which the LORD your God **commanded** [*me*]
to **teach** you,
that [you] **may do** [*them*] in the **land**
to which you are going over there,
to **possess** it,

- What? (3x)
- Who? (3x)
- Why? (3x)

- (a) that you may fear the LORD your God,
- you
 - and your son
 - and your son's son,
- by keeping all
- his statutes_{n1}
 - and his commandments,
- which I am commanding you,
all the days of your life,
- (b) and that your days may be long.

Deut. 6

- Why? (2x)
- Who? (3x + 2)
- How?
- What? (2x)
- How Many? (2x)
- When? (2x)

3

(1) Therefore **hear**, O Israel,

Deut. 6

(2) and **be careful** to **do** [*them*],

(a) **that** **it may go well** with you,

(b) **and** **that** **you may multiply** **greatly**

[*in*] a **land** **flowing** with milk and honey,

just **as** the LORD,

the **God** of your fathers,

said to you.

- Commands? (2x)
- Who?
- What? (implied)
- Why? (2x)
- Where?
- How?

4

“**Hear**, O Israel:

The LORD our God,
the LORD [is] one.

Deut. 6

- ❑ Command?
- ❑ Who?
 - Sole object of worship
 - Unique, one of a kind

4

“**Hear**, O Israel:

The LORD our God,
the LORD [is] one.

Deut. 6

5

And you shall love the LORD your God

- with all your heart
- and with all your person
- and with all your strength.

- Command?
- Who?
- How?
- How much?

4

“**Hear**, O Israel:

The LORD our God,
the LORD [is] one.

Deut. 6

5

And you shall love the LORD your God

- with all your heart
- and with all your person
- and with all your strength.

- ❑ Why love?
- ❑ Literal?
- ❑ Apply to us?
- ❑ Matt 22:37-40

6

(1) And these words
which I am commanding you today
(1) shall be on your heart.

Deut. 6

5

And you shall love the LORD your God

- with all your heart
- and with all your person
- and with all your strength.

- What?
- Where?
- Repetition?
- Implication?

7

(2) You shall repeatedly-teach them to your children,

(3) and you shall talk of them

Deut. 6

- when you sit in your house,
- and when you walk by the way,
- and when you lie down,
- and when you rise.

- ❑ Commands?
- ❑ How much?
- ❑ Literal?
- ❑ Connection?

8	(4) You shall bind them as a sign on your hand, (5) and they shall be as headband between your eyes.
9	(6) You shall write them ▪ on the doorposts of your house ▪ and on your gates.

Deut. 6

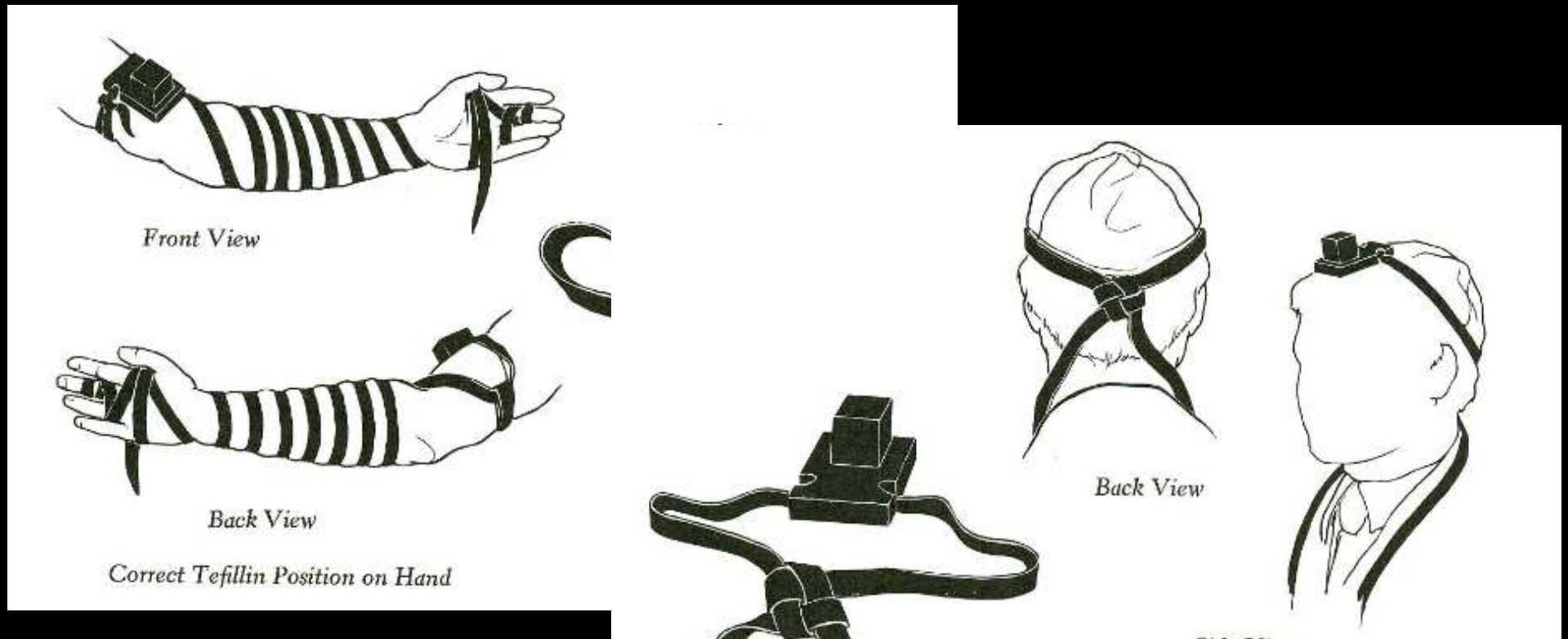
- ❑ Commands?
- ❑ Where?
- ❑ Literal?
- ❑ Connection?



BREAK

TRUE/FALSE

❑ Take the Bible literally.



8

(4) You shall bind them as a sign on your hand,
(5) and they shall be as headband between your eyes.

STUDY SKILLS

Framework:

- History: setting & circumstances
- Grammar: word & sentences
- Logic: literary features

- < > Literal

STUDY SKILLS

Theme:

- God is the only one worthy of worship,
 - so worship him alone
 - and love him with all your being
 - by wholeheartedly obeying all his commands so that you (Israel) may live long in the land



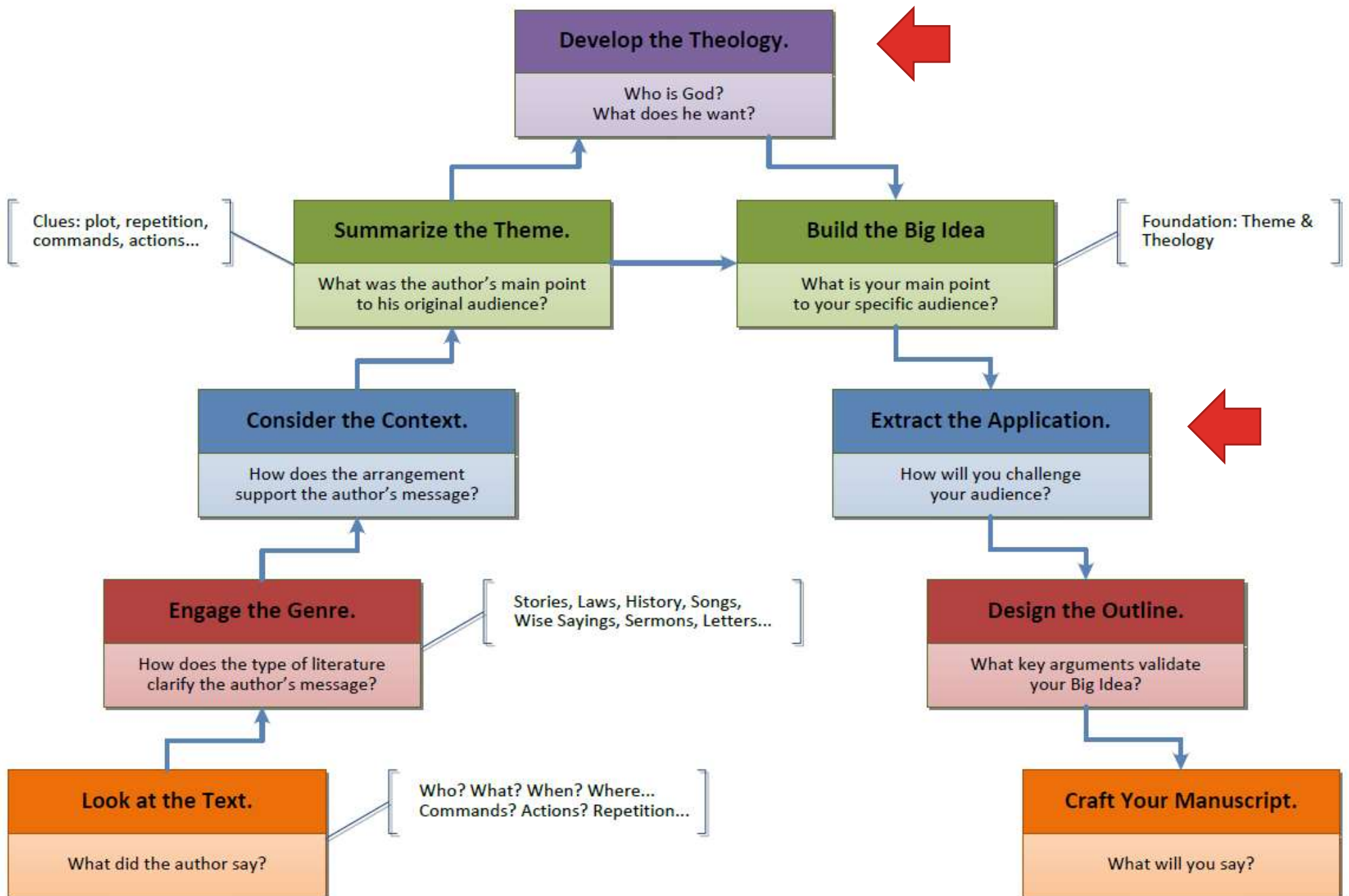
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- on the doorposts of your house
- and on your gates.

Deut. 6

From Text to Teaching



TEACHING SKILLS

Theology:

- God is uniquely worthy of our worship.
- God requires that we love him with all our being.
- We demonstrate our love for God by absolute obedience to his commands.

Big Idea (example):

- Love God by obeying him.

- Applications (Redeemer B-fasts)?
- Jesus/Spirit?

CONTEXT

B. Hittite Treaty Structure²

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Look!

Deut. 11

I am setting before you today a **blessing** and a **curse**:

- What?
- Contrast?
- Look?

(x) the **blessing**,

Deut. 11

when **you obey** the **commandments**
of the **LORD your God**,

which **I am commanding you today**,

- What?
- When?
- Why?

(y) and the **curse**,

- if **you do not obey** the **commandments** of the **LORD your God**,
- but **turn aside** from the way which I **am commanding** you today, to **go after** other gods which **you have not known**.

□ What?

□ Why? (2x)

28

(y) and the **curse**,

Deut. 11

- if **you do not obey** the **commandments** of the **LORD your God**,
- but **turn aside** from the way which **I am commanding** you today, to **go after** other gods which **you have not known**.

□ Problem?

5

And **you shall love** the **LORD your God**

Deut. 6

- with **all your heart**
- and with **all your person**
- and with **all your strength**.

27

(x) the **blessing**,



when **you obey** the **commandments**
of the **LORD your God**,
which **I am commanding you** today,

28

(y) **and the curse**,



- if **you do not obey** the **commandments**
of the **LORD your God**,
- but **turn aside** from the way
which **I am commanding you** today,
to **go after** other gods
which **you have not known**.

□ Repetition?

27

(x) the **blessing**,



when **you obey** the **commandments**
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(y) **and the curse**,



➤ **if you do not obey** the **commandments**
of the **LORD your God**,

➤ **but turn aside** from the way

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which **you have not known.**

□ Repetition?

27

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when **you obey** the **commandments**
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➔ which **I am commanding** you **today**,

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of the **LORD your God**,

➤ **but turn aside** from the way

➔ which **I am commanding** you **today**,

to **go after** other gods

which **you have not known**.

□ Repetition?

And it shall happen

Deut. 11

- (a) when the LORD your God brings you into the land that you are entering to take possession of it,
- (b) you shall set
- (x) the blessing on Mount Gerizim
 - (y) and the curse on Mount Ebal.

□ Where?

Mount Gerizim
(Blessings)

Mount Ebal
(Curses)

Shechem



<https://www.youtube.com/watch?v=wWIKg9g1IXs&t=591s>



30 Are they not beyond the **Jordan**,

Deut. 11

- west of the road,
- toward the going down of the sun,
- in the land of the **Canaanites** who live in the **Arabah**,
- opposite **Gilgal**,
- beside the oak of **Moreh**?

6a And **Abram** **passed through** the **land**
to the place at **Shechem**,
to the oak of **Moreh**.

Genesis 12

- ❑ Historical?
- ❑ Contemporary?

31a

For you are crossing over the Jordan

Deut. 11

➤ to go in

➤ to take possession of the land

which the LORD your God is giving to you.

- Where?
- Why (2x)?
- How?

31b

And when you possess it
and dwell in it,

Deut. 11

32

you shall be careful to do all

- the statutes
- and the ordinances

that I am setting before you today.

- When?
- Command?
- What?

STUDY SKILLS

Theme:

- God will bless the **Israelites** if they **obey** his **commands**,
 - But **curse** them if they disobey his commands.

□ Valid?

Big Ideas?

- **Obey** God so you can possess the land.
- **Obey** Jesus so life will go well.
- Repent! You're **cursed** because of **disobedience**.

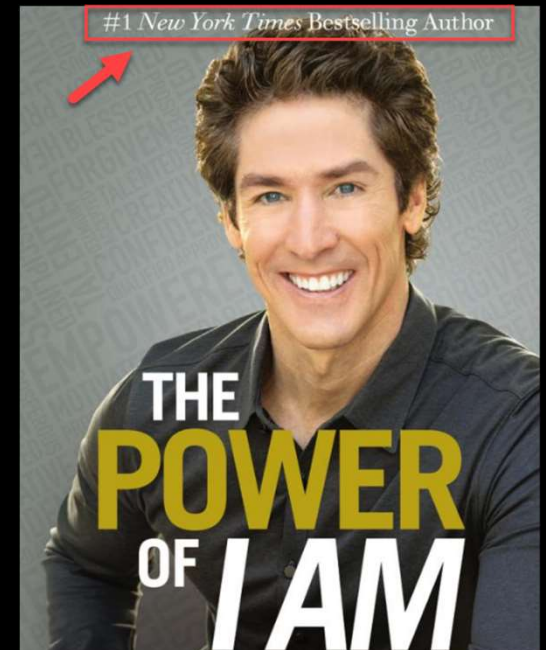
□ Valid?

TRUE/FALSE

Theme:

- God will bless the **Israelites** if they **obey** his **commands**,
 - But **curse** them if they disobey his commands.

- Jeff's sin was the cause.
- God is blessing Joel.



TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
 - A woman has a brain.
 - He's a man.
 - Therefore, he has no brain.

 - Why invalid?

TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
 - God **ble**ss obedience.
 - Job's family died.
 - Job must be disobedient.

 - Why invalid?

TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
 - God **curses** disobedience.
 - Joseph was imprisoned.
 - Joseph must be disobedient.

 - Why invalid?

TEACHING SKILLS

Theme:

- God will bless the **Israelites** if they **obey** his **commands**,
 - But **curse** them if they disobey his commands.

Bridges:



- Theology: God requires **obedience** to his **commands**.
- NT: Jesus **commands** us to love fellow Christians in the same manner that he loved us—by laying down our life for our brothers and sisters (John 15:12-14).
- NT: Jesus redeemed us from the **curse** of the Law, by becoming the curse for us (Galatians 3:10-14).

TEACHING SKILLS

Bridges:

- Theology: God requires **obedience** to his **commands**.
- NT: Jesus **commands** us to love fellow Christians in the same manner that he loved us—by laying down our life for our brothers and sisters (John 15:12-14).
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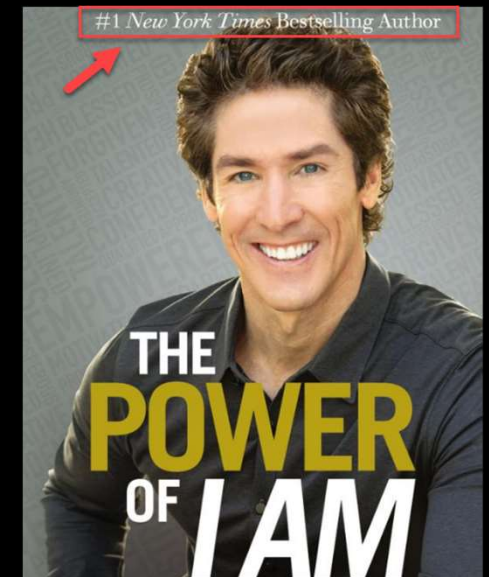
Big Ideas:

- **Obey** Jesus by loving Christians.
- Rejoice! The **curse** is gone.
- Trust what Jesus did for you.

TEACHING SKILLS

Building Bridges :

- Inverse logic may be invalid.
 - God **blesses** obedience.
 - Joel has a huge ministry.
 - Joel must be obedient.



TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
 - God **blesses** obedience.
 - Jeff died.
 - Jeff was disobedient.

TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
 - God **curses** disobedience.
 - Jeff died.
 - Jeff was disobedient.

TEACHING SKILLS

Building Bridges:

- ❑ Inverse logic may be invalid.
- ❑ Israel & Church are one, yet distinct.

29

And **it shall happen**

Deut. 11

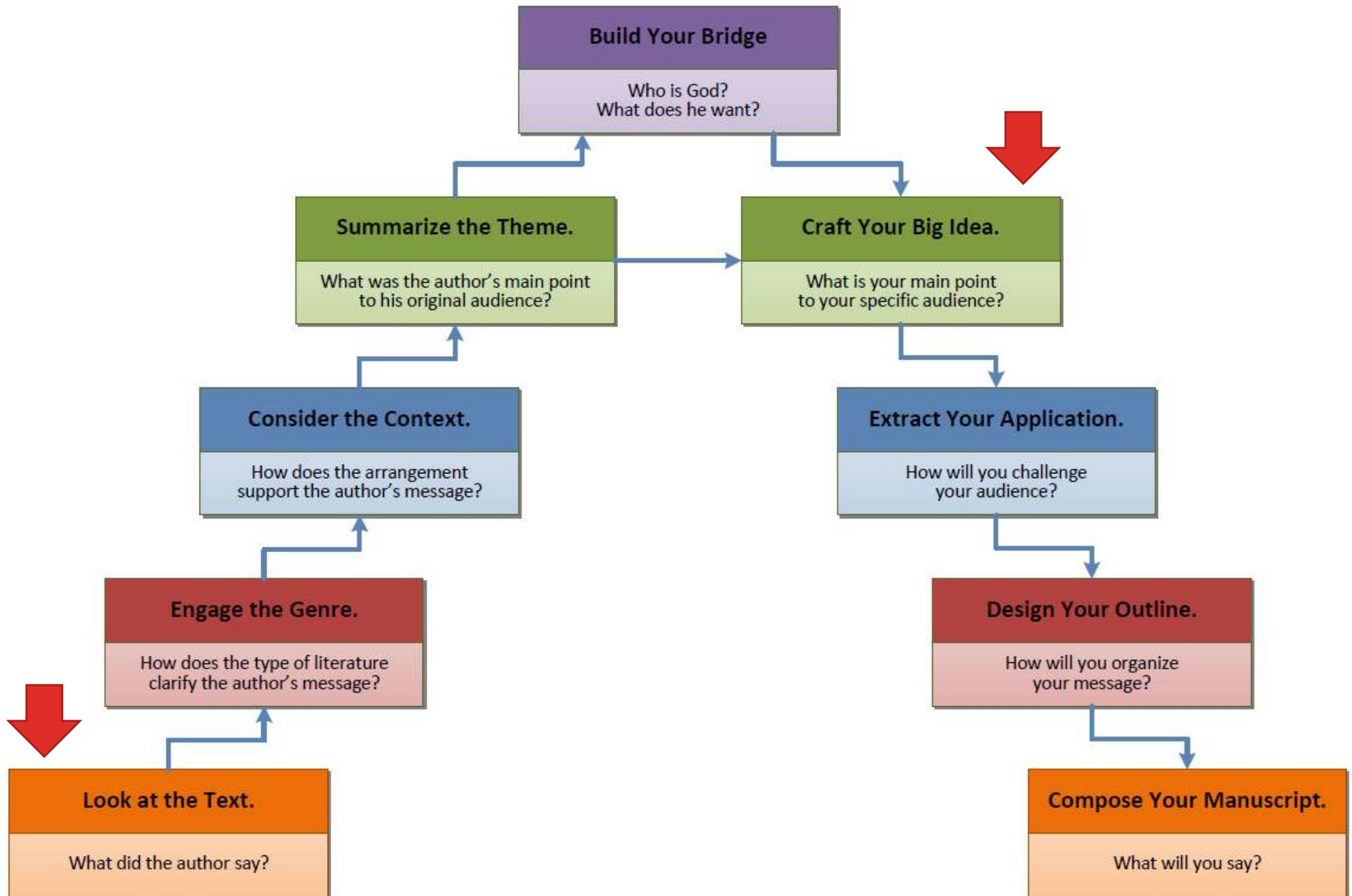
- (a) when the LORD your God **brings** you into the **land**
that you are entering to take possession of it,
- (b) **you shall set**
- (x) the **blessing** on Mount Gerizim
 - (y) and the **curse** on Mount Ebal.

TEACHING SKILLS

Building Bridges:

- Inverse logic may be invalid.
- Israel & Church are one, yet distinct.
- Jesus delivered us from the curse of the Law.
- Obedience to Jesus is required.
- Rely on Jesus/Spirit to save and transform.

From Text to Teaching



CHALLENGE



REACH

Ramesh Richard Evangelism and Church Health

- ❑ 90% of pastors have...
- ❑ no formal theological education.





PRAYER

